



Job Title: Writing Academic Interventionist (PERSHING HIGH SCHOOL)

Reports to: Principal

Primary Purpose:

The Writing Intervention Teacher is responsible for providing high-level literacy learning experiences to struggling readers and writers. Prescribes, teaches, and assesses the course of study that provides tiered levels of support.

QUALIFICATIONS:

Education/Certification

- Possess a Bachelor's Degree or higher in English or closely related field.
- Possess Michigan Teaching Certificate.
- Preferred 5 years of teaching experience or demonstration of successful teaching experience with urban youth.

Essential Functions:

- The Writing Intervention Teacher will implement scientific-based reading and writing research (SBRR) strategies to enable students to develop the competencies and skills to be successful readers and writers.
- Provides individual and group instruction designed to meet individual needs and motivate students.
- Establishes and maintains standards of student control required to achieve effective participation in all activities.
- Evaluates academic growth of students and maintains appropriate records.
- Communicates with parents through a variety of means.
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve learning problems.
- Communicates and interacts with students, parents, staff, and community.
- Attends community, parent, student, and other school wide events.

Assessment:

- Consistently assess student achievement through screening, progress monitoring, diagnostic, and Performance Series, MME, and ACT outcome measures.
- Administer and interpret assessment data to determine adequate progress, determine those in need of supplemental or intensive intervention.
- Become familiar with the administration and interpretation of in-depth diagnostic measures or additional assessments commonly used in the school.

Curriculum and Instruction:

- Use appropriate core and supplemental intervention materials that align with state and common core standards.
- Know how to use and implement a range of effective strategies as well as analyze instruction.
- Use technology in the teaching/learning/assessing process.
- Assist teachers with the selection of books and other instructional materials to meet students' literacy and writing development needs.

Professional Growth and Development:

- Maintains professional competence through professional development.
- Demonstrate interest and initiative in professional improvement.
- Demonstrate behavior that is professional, ethical and responsible.
- Meet regularly with District Contact and others to assess progress and necessary modifications of the implementation of campus and district literacy and writing programs.

Policy Implementation:

- Keep information of and comply with federal, state, EAA, and school regulations to support classroom teachers.
- Compile, maintain, and file all reports, records and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.

Method of Application: All interested candidates should submit an electronic letter of application and current resume to:

Dr. MiUndrae Prince
Assistant Chancellor
Human Capital, Equity, and Accountability
Education Achievement Authority of Michigan
300 River Place, Suite 3600
Detroit, Michigan 48207

By E-mail to: mprince@eaaofmichigan.org

Candidates may also contact the principal directly at gking@eaaofmichigan.org

NOTE: By signing this document I am agreeing to the statements contained in this job description. These statements reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility. It should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise balance the workload.